Welcome to Berowra Public School. What a wonderful first day we had with all the eager children excited to be starting school. Thank you to the parents, for making this day a smooth one.

This newsletter will give you a brief outline of the key learning area (KLA) topics for this term and a few housekeeping needs.

**Key Learning Areas**

**English**

Reading – concepts of print: one to one correspondence, left to right directionality and return sweep, picture cues; begin to learn high frequency words, reading books with predictable text, thinking about the story and answering questions about it.

Phonics – single sounds and names of each letter.

Talking and Listening – 5L’s of listening; rules for talking in class, routines for News sessions, developing the confidence to speak in class, recount structure – When, Who, Where, What.

Writing – developing strength and control in the hand and fingers through fine motor skills activities, pencil grip, writing of letters and words, writing stories using ‘5 year old’ writing (magic writing).

**Mathematics**

Counting forwards 1-30, backwards from 10, recognition of numbers to 20, making and joining groups, dice patterns, days of the week, basic shapes, measurement, collecting of data.

These areas are all studied with a hands-on and recording of findings approach.

**Human Society and its Environment (HSIE) - School Days, This is Me.**

**Science** – this will be taught by Mrs Till in the teachers’ release time.

**Creative Arts** - Art and craft activities developing the skills of cutting, gluing, colouring and painting. Music component will involve the teaching of songs learning about, responding to and creating beat and rhythms.

**Personal Development Health and Physical Education (PDHPE)**

Learning the school expectations of respect, responsibility and personal best. This is part of the PBeL program which promotes a consistent approach across the school in the classrooms and the playground. PBeL stands for positive behaviour engaging learners.

The Bounceback program will be taught to assist the children in the development of resilience in their lives.
**Sport**

Gymnastics program run by Sportspro – 40 minute lesson a week. Kindergarten will need to wear their sports uniform on a **THURSDAY** for the gymnastic lessons.

Fitness program will run twice a week rotating through the activities of fundamental movement skills, aerobics activities and an equipment circuit.

**Library Days**

K Blue – Wednesday with Mrs Smith

K Red – Friday with Mrs Wade

K Purple – Friday with Mrs Wade

So if your child says they have done nothing at school..................

**Housekeeping**

Just a few reminders:-

Please ensure all belongings are clearly labelled so they can be returned quickly if misplaced.

Have your child’s food in three containers – crunch and sip, recess and lunch.

Bring in two glue sticks and an art shirt ASAP. We have begun to use these already.

Donations of liquid soap and a large packet of baby wipes would be appreciated.

Thank you to all who have brought in all their supplies so promptly.

Remember, if you have any questions or problems please feel free to talk to a Kindy teacher or make an appointment to see us at a convenient time.


Many thanks,

Judy Butler, Jan Layson and Bonnie Allan
Welcome back to school after a sunny two week break. Term Three is a ten week term that is packed with many activities and events. This newsletter will give you an outline of these events, changes in timetabling, the topics we will be studying in class and some housekeeping information.

Changes in RFF for this term – Library, Dance and Music lessons.

**K Red** - Dance on Thursday
Library on Friday

**K Blue** - Dance on Thursday
Library on Monday

**K Purple** - Dance on Thursday
Library on Wednesday

**K Yellow** – Music on Wednesday
Library on Tuesday

Children are to wear their normal school uniform for dance lessons

**Kindergarten Sport** is still on Friday and sports uniform and sports shoes are required on this day. This term the children will be learning the skills and playing the games of soccer, T-Ball, Hockey and Newcombe Ball.
Reading – concepts of print: one to one correspondence, left to right directionality and return sweep, picture cues; begin to learn high frequency words, reading books with predictable text, thinking about the story and answering questions about it.

Phonics – single sounds and names of each letter.

Talking and Listening - 5L’s of listening; rules for talking in class, routines for News sessions, developing the confidence to speak in class, recount structure - When, Who, Where, What.

Writing - developing strength and control in the hand and fingers through fine motor skills activities, pencil grip, writing of letters and words, writing stories using '5 year old' writing (magic writing).

Maths - Counting forwards 1-30, backwards from 10, recognition of numbers to 20, making and joining groups, dice patterns, days of the week, basic shapes, measurement, collecting of data.

These areas are all studied with a hands-on and recording of findings approach.

Human Society and its Environment (HSIE) - School Days, This is Me.

Science - On the Move

Creative Arts - Art and craft activities developing the skills of cutting, gluing, colouring and painting.

Music - Mrs Sheldon will take the children for music.

Personal Development Health and Physical Education (PDHPE)

Sport - Gymnastics program run by Sportspro - 40 minute lesson a week.

Fitness program will run twice a week rotating through the activities of fundamental movement skills, aerobics and an equipment circuit.

PBEL program - promoting the school expectations of respect, responsibility, personal best

So if your child says they have done nothing at school..............

Housekeeping:

Just a few reminders:-

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Bring in two glue sticks and an art shirt ASAP. We have begun to use these already. Thank you to all who have brought in all their supplies so promptly.
Remember, if you have any questions or problems please feel free to talk to a Kindy teacher or make an appointment to see us at a convenient time.

Many thanks,

Judy Butler, Skye Fenton, Jan Layson and Bonnie Allan