Dear Parents,
We hope that the following outline of the class and grade learning experiences for Term 3 will be informative and helpful. For important dates for the term, please see the school website or ‘The Crest’. Mrs McIntyre, Mrs Wilkinson and Mrs Till will continue to support Stage 2 by working with small groups and team teaching across various classes. NAIDOC Day, Open Day, Music Festival, book parade, Interrelate and the school swimming scheme are just a few of the exciting activities this term.

ENGLISH

Writing: Information report and narrative texts- using Big Writing strategies to help with structure, paragraphs, topic sentences, technical language (vocabulary) and editing.

Spelling: Weekly lists, consisting of core words, theme words and spelling rules.

Reading: Shared, guided and independent reading activities. Comprehension strategies- including reciprocal reading.

Talking and Listening: Talking to learn and reporting back to the class on Book Busters, sustainability and the Aboriginal perspectives.

MATHEMATICS

Number: Topics to be covered in number groups this term will continue to be whole numbers, addition, subtraction, multiplication and division. Fractions and decimals. Mathletics will be set for homework and may also be used during class time.

Space, Data and Measurement: Volume, data, 2D shapes, angles, patterns and algebra.

Problem Solving: Strategies used to solve problems and ongoing problem solving questions.

CONNECTED OUTCOMES – WORKING TOGETHER

Science

Sustainability – activities will centre on the school garden and cover the topics of composting and plant growth. Investigations will centre on designing a fair test to assess a hypothesis and presenting findings. Activities will be linked with the ways in which local council fosters sustainability.

Human Society and Its Environment

Students will use an inquiry approach to identify how the local council provides a range of services and facilities in the local community including Aboriginal perspectives. Students develop attitudes and values related to social justice, intercultural understanding and ecological sustainability.

Creative and Practical Arts

Group devised improvisations and role play towards the theme Working Together. Students’ as performers will develop negotiation and decision making skills. Interest groups are also continuing this term for students who are not in school PSSA teams. Some of the elective classes included this term are ceramics, bug art and felt sewing.

PD/Health/PE

Students explore different types of relationships and explain how positive relationships are formed and maintained. Study the impact of food on their health, the functioning of their body systems. The weekly fitness program will continue and involves participation in lessons which require sequences of movement and control in games. Winter PSSA includes AFL, soccer and netball. Tennis is offered as a paid sport and school sport will continue to incorporate skill development.

Regards,
M Bolger   S Griffin   D Parkinson   G Pritchard