Dear Parents / Care Persons,

Welcome back to school and another exciting term of learning. We hope that the following outline of the class and grade learning experiences for this term will be informative and helpful. For important dates for the term, please see the school website or 'The Crest'.

Our goal for Stage 3 students is to lead through showing responsibility and respect and always striving to achieve their personal best.

**English**

**Writing**
Informative texts – focusing on the use of paragraphs, topic sentences, technical language, editing and handwriting technique.

**Spelling**
5/6J and 6B will combine and work in ability based spelling groups, 4 mornings a week. Work will be specifically targeted to student’s level of development to cater for extension, reinforcement and revision. 5W and 5K will be provided with weekly spelling lists consisting of core words, theme words and spelling rules. ‘Spelldrome’ can be used for consolidation and extension. The ‘Spelling Bee’ competition will be held this term with two contestants from both Stage 2 and 3 progressing to an interschool competition later in the year.

**Reading**
Shared, guided and independent reading activities with the focus on comprehension strategies.

*This term the school will also be trialling a computer based program called ‘Reading Eggs’ which can be used both independently and with the whole class, as well as at home. The students can log onto the program using their Mathletics password and will need to sit a placement test prior to accessing the many activities and books available.*

**Talking and Listening**
Class discussions and topic talks with a Stage 3 public speaking competition to be held later this term.

**Mathematics**

**Number**
Topics to be targeted this term in number will be whole number, addition, subtraction, fractions, decimals, multiplication, division and chance. ‘Mathletics’ will be set for homework and may also be used during class time.
Space and Measurement
Topics to be targeted this term will be area, length, position, volume, capacity, mass and data. Students will be involved in explicit instruction in these areas and then complete a stage project requiring them to use those skills to design, build and furnish a house.

Problem Solving
Strategies used to solve problems and ongoing problem solving questions will be provided and discussed.

Human Society and Its Environment/Science
Our HSIE topics this term will focus on sustainability (5K), refugees and Australia’s place in the world (5W, 5/6J) and WW2 from a historical and literary perspective (6B). All Stage 3 classes will attend science lessons this term with Mrs Till.

Creative and Practical Arts
Class art includes elements of art. Interest groups are continuing this term for students who are not in school PSSA teams. Some of the elective classes included are: pottery, bug art and wool craft.

PD/Health
Students will review lessons involving core expectations from our PBEL program. The lessons will focus on the three core elements Respect, Responsibility and Personal Best which undermine the student welfare policy at our school. We are also completing Child Protection lessons this term and a drug education program.

Sport/PE
Morning fitness is well underway. The Stage 3 students move between 4 activities on a four day rotation, participating in a variety of skill and aerobic activities. Winter PSSA, BCoS sport, tennis, and school sport has resumed for this term and will continue until week 5. The changeover to summer PSSA will begin in week 9.

General Information
Earlier this year we initiated a program that involved the students corresponding with a resident from a local nursing home. The program has been highly successful and continues to encompass all aspects of the students’ learning with their role as an active community member being the most significant learning outcome.

Enquiries
If you have any queries or concerns, your child’s class teacher should be your first point of contact followed by the Stage Supervisor (Mrs Beckedahl).

We are all looking forward to the school camp in term 4 and have already had our first information meeting with the students. If parents have any concerns, that your child cannot already answer, please direct them to Mrs Beckedahl.

Regards,
Stage 3 Teachers